

Kit Tecnológico Offline — An Offline AI-Literacy Toolkit for Rural Multigrade Schools in Chile's Los Lagos Region

AI in Education · Good practice · Chile

Quality score: 47/100

Evidence strength: Descriptive / self-reported

Summary

A FONDEF-funded offline toolkit for teaching AI concepts in rural Chilean schools was tested with 96 teachers in Los Lagos, scoring 76.1 on the System Usability Scale, with 92% finding it fit for multigrade classrooms and 95.6% saying it built AI understanding.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-18

[Universidad Austral de Chile \(Puerto Montt\) & Universidad San Sebastián \(Patagonia Campus\), funded by ANID/FONDEF](#) — accessed 2026-08-18

[Sustainability \(MDPI\) — Offline Technology for Rural AI Literacy: Steps Towards a Holistic Educational Solution](#) — accessed 2026-08-18

[Universidad Austral de Chile — project launch announcement \(FONDEF ID24I10077\)](#) — accessed 2026-08-18

[Universidad San Sebastián — FONDEF ID24I10077 project record](#) — accessed 2026-08-18

Cite this — Evidoria. *Kit Tecnológico Offline — An Offline AI-Literacy Toolkit for Rural Multigrade Schools in Chile's Los Lagos Region*. Persistent ID: ff97d67f-267a-4fa2-834a-91c90009ae51.