Kolibri in Intibucá, Honduras — A Randomised Trial of Offline Tablet Learning That Found No Test-Score Gain

Digital Inclusion · Good practice · Honduras

Quality score: 72/100

Evidence strength: Strong

Summary

IPA randomised 102 schools in Intibucá to receive the offline Kolibri platform with tablets and routers; maths and Spanish scores did not improve, though teachers found it easy to use.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-05

Learning Equality / Shoulder-to-Shoulder / Innovations for Poverty Action — accessed 2026-11-05

IPA evaluation — accessed 2026-11-05

Digital Public Goods Alliance — Kolibri — accessed 2026-11-05

Cite this — Evidoria. *Kolibri in Intibucá, Honduras — A Randomised Trial of Offline Tablet Learning That Found No Test-Score Gain*. Persistent ID: 447fe970-7cac-48cd-b7ba-bbcbb83cd465.