

La IA en el Aula — AI-Assisted Lesson Planning for Lima Public School Teachers

AI in Education · Good practice · Peru

Quality score: 60/100

Evidence strength: Randomised controlled trial

Summary

A World Bank–DRELM–Microsoft pilot (Mar 2025) gives ~500 Lima public primary teachers Copilot Chat for lesson planning. Interim World Bank survey: prep time down 40%, 87% of teachers feel more effective. RCT endline with standardised student tests expected late 2025.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-24

[Lima Regional Education Directorate \(DRELM\)](#) — accessed 2026-06-24

[Microsoft News LATAM: AI Helping Teachers in Peru](#) — accessed 2026-06-24

[World Bank: Ezequiel Molina, Senior Economist](#) — accessed 2026-06-24

[La IA en el Aula — Researcher Project Page](#) — accessed 2026-06-24

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