

Learning for the Future — Kyrgyzstan's World Bank–Korea Partnership for Teacher Digital Skills

AI in Education · Good practice · Kyrgyzstan

Quality score: 67/100

Evidence strength: Descriptive / self-reported

Summary

World Bank and Korea-World Bank Group Partnership Facility funding has trained 36,000 Kyrgyz teachers (80% women), equipped 1,200 schools with IT platforms, and piloted the country's first digital-skills assessment framework in 141 schools since 2020.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-12

World Bank Group & Ministry of Education and Science of the Kyrgyz Republic (Korea-World Bank Group Partnership Facility) — accessed 2026-08-12

World Bank — Building Digital Skills-to-Jobs Pathways — accessed 2026-08-12

AKIpress — World Bank allocates \$6.36m to Kyrgyzstan for Learning for the Future Project — accessed 2026-08-12

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