

Lebanon's CRDP Publishes a National AI Competency Framework for Schools

AI in Education · Good practice · Lebanon

Quality score: 47/100

Evidence strength: Moderate

Summary

In October 2025, Lebanon's curriculum body CRDP, with UNESCO and Lebanese University, published an AI Competency Framework for K-12 built on human-centred, ethical, data-privacy and 'AI sovereignty' principles, with public consultation planned for future revisions.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-24

[Centre for Educational Research and Development \(CRDP\), with UNESCO and Lebanese University](#) — accessed 2026-09-24

[CRDP — AI Educational Framework \(PDF\)](#) — accessed 2026-09-24

[UNESCO — Lebanon Advances Digital Learning](#) — accessed 2026-09-24

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