

LessonUp

Digital Inclusion · Good practice · Netherlands · Transnational

Quality score: 76/100

Evidence strength: Descriptive / self-reported

Summary

Recognising the importance of instilling digital skills in youth from an early age, Future NL Foundation was looking at new ways to integrate coding into the national curriculum. However, curriculum reform is a big challenge, and the company has been partnering with parents, teachers

Key dimensions

Dimension	Score
Innovation level	4/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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