

Liverpool Business School's AI-Literacy Micro-Credential — Six-Week Online Badge for Business Undergraduates (LJMU)

AI in Education · Good practice · United Kingdom

Quality score: 27/100

Evidence strength: Cautionary / limited

Summary

Voluntary six-week online AI-literacy micro-credential for LJMU business undergraduates: 50 completers in cycle one, ~100 by April 2026; feedback qualitative, no formal evaluation yet.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-18

[Liverpool John Moores University — Liverpool Business School](#) — accessed 2026-10-18

[Chartered ABS case study](#) — accessed 2026-10-18

[LJMU news: Students get ready for AI 'credentials'](#) — accessed 2026-10-18

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