

Læring i algoritmenes tidsalder (LAT) — Asker Municipality's Conversational-AI Classroom Trial

AI in Education · Good practice · Norway

Quality score: 60/100

Evidence strength: Observational / pre–post

Summary

Asker Municipality and the University of Oslo tested subject-adapted conversational AI chatbots in classrooms (~200 pupils, 2024; three lower-secondary schools, 2024/25); researchers found most pupils need explicit teacher modelling to use the tools well.

Key dimensions

Dimension	Score
Evidence of learning impact	3/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-02

[Asker Municipality with the University of Oslo \(Institutt for lærerutdanning og skoleforskning\)](#) — accessed 2026-08-02

[UiO — LAT project page](#) — accessed 2026-08-02

[Utdanningsforskning.no — Generativ kunstig intelligens i skolen](#) — accessed 2026-08-02

[Asker kommune — Kunstig intelligens KI-løftet](#) — accessed 2026-08-02

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