

Maharah Coding School

Digital Inclusion · Good practice · Libya

Quality score: 72/100

Evidence strength: Descriptive / self-reported

Summary

EU-funded, UNDP-backed coding academy delivered 148 training hours of full-stack and mobile-app development to young Libyans in Tripoli, Benghazi and Sebha; 142 graduates completed the programme ahead of a March 2024 hiring fair.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-15

[UNDP Libya / Libyan Spider](#) — accessed 2026-07-15

[Maharah Coding School - official site](#) — accessed 2026-07-15

[UNDP Libya: Debugging Libya's Future through Boasting Young Tech Talent](#) — accessed 2026-07-15

[UNDP Libya: Empowering Young Women Through Coding](#) — accessed 2026-07-15

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