

Malawi Girls Can Code Too — AI, Robotics and Digital Literacy Bootcamps for Rural Young Women

AI in Education · Good practice · Malawi

Quality score: 47/100

Evidence strength: Moderate

Summary

The Malawi Girls Can Code Too (MGCC2) project ran three 10-day bootcamps in Dowa, Mzuzu and at the Malawi University of Science & Technology in 2024, training 122 girls (15-24) in AI-platform creation, robotics, coding and digital literacy, funded by Ireland's Embassy.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-24

[UN Women Malawi with Malawi's Ministry of Education and Ministry of Gender, funded by the Embassy of Ireland](#) — accessed 2026-07-24

[UN Women Africa: Empowering the next generation — Malawi Girls Can Code Too](#) — accessed 2026-07-24

[The Nation \(Malawi\): 10-day girls boot camp underway in Mzuzu City](#) — accessed 2026-07-24

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