

Malawi's Ministry of Education Validates a UNESCO AI-Readiness Assessment to Guide School AI Policy

AI in Education · Good practice · Malawi

Quality score: 27/100

Evidence strength: Descriptive / self-reported

Summary

Malawi's Ministry of Education, Science and Technology worked with UNESCO from May 2025 to assess national AI readiness across policy, infrastructure, institutional-capacity and educational dimensions, validating findings in Lilongwe in July 2026 to guide a forthcoming national A

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-07

[Ministry of Education, Science and Technology of Malawi; UNESCO Regional Office for Southern Africa](#) — accessed 2026-08-07

[UNESCO — UNESCO Pilots AI Readiness Assessments Across Southern Africa](#) — accessed 2026-08-07

[TechAfrica News — Malawi Validates AI Readiness Report to Guide National AI Adoption](#) — accessed 2026-08-07

Cite this — Evidoria. *Malawi's Ministry of Education Validates a UNESCO AI-Readiness Assessment to Guide School AI Policy*. Persistent ID: bc1ab8f7-ca64-4ef6-86a0-f1c9737fbe5b.