

Maths-Whizz — EEF Efficacy Trial of an Intelligent Online Maths Tutor in 63 English Primary Schools

AI in Education · Good practice · United Kingdom

Quality score: 53/100

Evidence strength: Moderate

Summary

Randomised efficacy trial of the Maths-Whizz adaptive tutor across 63 primary schools and 10,369 pupils: +1 month's progress overall, +2 months for free-school-meal pupils; usage fell short of the recommended dose.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-02

[Whizz Education / Education Endowment Foundation \(evaluated by NFER\)](#) — accessed 2026-10-02

[NFER evaluation report page](#) — accessed 2026-10-02

[EEF: Maths-Whizz promising programme](#) — accessed 2026-10-02

[Maths-Whizz: EEF efficacy trial](#) — accessed 2026-10-02

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