

Mentors in Violence Prevention (MVP) Scotland — Peer-Led Bystander Training in Secondary Schools

Gender Equality · Good practice · United Kingdom

Quality score: 52/100

Evidence strength: Moderate

Summary

Scotland's peer-led bystander programme scaled from a 3-school pilot to over 130 secondary schools, but its only academic evaluation is qualitative and self-report only, and surfaced a direct, unresolved contradiction between boys' and girls' accounts of behaviour change.

Key dimensions

Dimension	Score
Transferability / replicability	2/3
Impact on gender equality	0/1
Effectiveness	0/1
Efficiency	0/1
Evaluated outcomes	1/1
Sustainability	1/1
Achievement / evidence	0/1
Gender-mainstreaming embedding	1/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-05

[Scottish Violence Reduction Unit, with Education Scotland and the Scottish Government](#) — accessed 2026-09-05

[Williams & Neville 2017, Psychology of Violence \(open-access PDF\)](#) — accessed 2026-09-05

[Scottish Government: what works to prevent violence against women and girls](#) — accessed 2026-09-05

[Education Scotland: MVP programme page](#) — accessed 2026-09-05

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