

Midlothian Council and Volunteer Midlothian

Digital Inclusion · Good practice · United Kingdom · Local

Quality score: 32/100

Evidence strength: Descriptive / self-reported

Summary

The aim was to teach pupils as young as seven to code. Young people had the opportunity to learn the basics of coding using the BBC micro:bit before working on more advanced activities using Lego Mindstorms robots and using languages like Python. Using secondary school pupils as

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	0/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	0/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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