

Mindspark Adaptive Learning Pilot Surfaces Pre-Service Teacher Gaps — and a Gender Access Gap — at The Gambia College

AI in Education · Good practice · Gambia

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

A World Bank-backed pilot brought the AI-adaptive platform Mindspark to pre-service teacher training at The Gambia College. A baseline found only 60% of trainees reached minimum proficiency, and female trainees were hesitant to seek help from all-male coaches.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-22

[The Gambia College / Ministry of Higher Education, Research, Science and Technology \(MoHERST\)](#) — accessed 2026-08-22

[The Point \(Gambia\)](#) — accessed 2026-08-22

[World Bank Adaptive Learning Toolkit](#) — accessed 2026-08-22

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