

Morocco DigiSchool — Huawei Tech4All AI and digital skills for secondary teachers and students

AI in Education · Good practice · Morocco

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

Morocco's DigiSchool (Feb 2024) trained 265 secondary teachers in AI, VR and coding across all 12 regions; teacher-led follow-up reached 2,650 students; 714 competed in 12 regional hackathons; the 2025 target is 1,800 teachers and 36,000 students nationwide.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-24

[Ministry of National Education, Preschool and Sports \(Morocco\) / Huawei Morocco](#) — accessed 2026-06-24

[PR Newswire — DigiSchool Morocco project \(Dec 2024\)](#) — accessed 2026-06-24

[Huawei Tech4All — DigiSchool Morocco case study](#) — accessed 2026-06-24

[TechAfrica News — DigiSchool advances digital inclusion in Morocco](#) — accessed 2026-06-24

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