

Namibia's National Digital Teaching and Learning Policy Sets Human-Centred Rules for AI in Schools

AI in Education · Good practice · Namibia

Quality score: 40/100

Evidence strength: Moderate

Summary

Namibia's Ministry of Education is finalising a national Digital Teaching and Learning Policy that allows AI for lesson planning and feedback but bars it from sole decisions on grading, placement or discipline, with data-protection duties for teachers.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-24

[Ministry of Education, Innovation, Youth, Sport, Arts and Culture \(Namibia\)](#) — accessed 2026-09-24

[Policy coverage](#) — [The Namibian](#) — accessed 2026-09-24

[Framework launch](#) — [Namibia Economist](#) — accessed 2026-09-24

Cite this — Evidoria. *Namibia's National Digital Teaching and Learning Policy Sets Human-Centred Rules for AI in Schools*. Persistent ID: 8148557b-f763-4e45-9b3f-bf7234cfbe41.