

New Zealand's NCEA — Dropping Take-Home Reports and Writing a National AI-Authenticity Policy

AI in Education · Good practice · New Zealand

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Facing 15-20% AI-cheating rates on some take-home work, one NZ school reverted to hand-written, supervised assessment; detection reportedly fell to ~5%. NZQA responded with a national policy banning GenAI in exams and warning that AI detectors "do not work" reliably.

Key dimensions

Dimension	Score
Equity & inclusion	0/3
Evidence of learning impact	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-18

[New Zealand Qualifications Authority \(NZQA\) / Ministry of Education](#) — accessed 2026-07-18

[NZQA: Guidance on the acceptable use of Artificial Intelligence](#) — accessed 2026-07-18

[NCEA: Generative AI in NCEA assessment](#) — accessed 2026-07-18

[RNZ: Schools abandon take-home assignments after artificial intelligence used to cheat](#) — accessed 2026-07-18

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