

Not Faster, but Better — Peru's Randomised Trial of One-Day Copilot Training for 1,269 Lima Teachers

AI in Education · Good practice · Peru

Quality score: 53/100

Evidence strength: Moderate

Summary

Cluster-randomised trial across 390 Lima public schools: a one-day training plus WhatsApp follow-up raised Copilot adoption by 20.4 pp and prompt quality by ~9–11%, but cut no teaching time and measured no student outcomes.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-04

[World Bank Development Research Group; Lima Regional Education Directorate \(DRELM\); Microsoft](#) — accessed 2026-10-04

[World Bank working paper: Not Faster, but Better](#) — accessed 2026-10-04

[Devdiscourse summary of the trial](#) — accessed 2026-10-04

[Microsoft Source LATAM: AI helping teachers in Peru](#) — accessed 2026-10-04

[World Bank: AI in Action in Latin America's Schools](#) — accessed 2026-10-04

Cite this — Evidoria. *Not Faster, but Better — Peru's Randomised Trial of One-Day Copilot Training for 1,269 Lima Teachers*. Persistent ID: 9106b0b1-81b4-456e-8db6-d8ca0456eb64.