Not Faster, but Better — World Bank Randomised Trial of One-Day Generative-AI Training for 1,269 Teachers in Lima, Peru

AI in Education · Good practice · Peru

Quality score: 73/100

Evidence strength: Strong

Summary

An RCT across 390 public schools in Lima gave 1,269 sixth-grade teachers a one-day training, a Copilot licence and eight months of WhatsApp follow-up: adoption rose, no time was saved, but prompt-writing and output-checking skills improved.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-10-28

World Bank (Development Research Group) with Peru's public schools in Metropolitan Lima — accessed 2026-10-28

World Bank Policy Research Working Paper 11476 (abstract) — accessed 2026-10-28

World Bank Microdata Library dataset — accessed 2026-10-28

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