

OER for STEM Education — Generative-AI Teacher Training in Nuku'alofa, Tonga

AI in Education · Good practice · Tonga

Quality score: 40/100

Evidence strength: Descriptive / self-reported

Summary

A 3-day workshop trained 40 Tongan secondary STEM teachers to use generative AI and open educational resources, part of an 800-educator, NZ MFAT-funded Pacific programme mentoring teachers to produce peer-reviewed, curriculum-aligned lesson materials.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-29

[Commonwealth of Learning / PACFOLD / University of the South Pacific \(Tonga campus\)](#) — accessed 2026-07-29

[Commonwealth of Learning — Advancing STEM education in Tonga](#) — accessed 2026-07-29

[Talanoa 'o Tonga — UNESCO highlights AI in education](#) — accessed 2026-07-29

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