

Off to Learn — Offline Blended French Course Nearly Doubles Test Scores for At-Risk Girls in Nouakchott, Mauritania

AI in Education · Good practice · Mauritania

Quality score: 73/100

Evidence strength: Observational / pre–post

Summary

Since 2018, UNICEF Mauritania and the Akelius Foundation have run an offline, tablet-based blended French course for at-risk girls in Nouakchott. A 2023 UNICEF Innocenti study of 59 girls found scores nearly doubled, with the biggest gains among the youngest, weakest starters.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-09

[UNICEF Mauritania & Akelius Foundation \(SAFIA Center\)](#) — accessed 2026-09-09

[UNICEF Innocenti research brief \(PDF, via Akelius Foundation\)](#) — accessed 2026-09-09

[ReliefWeb: Off to Learn - Mauritania](#) — accessed 2026-09-09

[UNICEF Innocenti report page](#) — accessed 2026-09-09

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