

OLE Nepal – E-Paath & E-Pustakalaya Digital Learning for Rural Schools

Digital Inclusion · Good practice · Nepal

Quality score: 96/100

Evidence strength: Descriptive / self-reported

Summary

OLE Nepal deploys offline digital libraries (E-Pustakalaya) and interactive learning software (E-Paath) on local servers in remote Nepali schools without internet access, reaching 40,000+ students in 180 schools across 16 districts.

Key dimensions

Dimension	Score
Innovation level	4/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-27

[Open Learning Exchange Nepal \(OLE Nepal\)](#) — accessed 2026-06-27

[OLE Nepal official website](#) — accessed 2026-06-27

[E-Pustakalaya digital library](#) — accessed 2026-06-27

[Wiley EJISDC peer-reviewed study \(2018\)](#) — accessed 2026-06-27

[Global Partnership for Education blog](#) — accessed 2026-06-27

[OLE International: Access to Education, Access to Growth \(2022\)](#) — accessed 2026-06-27

Cite this — Evidoria. *OLE Nepal – E-Paath & E-Pustakalaya Digital Learning for Rural Schools*. Persistent ID: 86be85d4-3900-4b9c-88ac-3b75919e937f.