

onebillion Numeracy App — Afar-Language Maths Learning for Primary Pupils in Dubti, Ethiopia

AI in Education · Good practice · Ethiopia

Quality score: 27/100

Evidence strength: Descriptive / self-reported

Summary

Since 2017, an AI-adaptive tablet numeracy app has taught roughly 250 primary pupils in Dubti, Ethiopia's Afar region, in their own language via a VSO Ethiopia partnership. Unlike onebillion's RCT-evaluated deployments elsewhere, this site publishes no outcome data of its own.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-25

[onebillion / VSO Ethiopia](#) — accessed 2026-07-25

[onebillion: partners & projects around the world \(Dubti/Samara, Ethiopia reach\)](#) — accessed 2026-07-25

[AEA RCT Registry: "Unlocking Talent in Malawi"](#) — independently pre-registered onebillion RCT — accessed 2026-07-25

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