

Programa Mundu Novu – National ICT-in-Education Digital Inclusion Programme

Digital Inclusion · Good practice · Cabo Verde

Quality score: 68/100

Evidence strength: Observational / pre–post

Summary

Cabo Verde's 2009 national ICT-in-education programme cut the student-to-computer ratio from 208:1 (2003) to about 65:1 in secondary schools, reaching 29 schools and training 1,060 teachers, with digital-inclusion investment continuing today via the World Bank-backed Digital Cabo

Key dimensions

Dimension	Score
Innovation level	2/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-03

[NOSi \(Núcleo Operacional para a Sociedade de Informação\) / Ministry of Education, Cabo Verde](#) — accessed 2026-07-03

[Programa Mundu Novu – official 2009 planning document \(PDF\)](#) — accessed 2026-07-03

[World Bank – Digital Transformation in Cabo Verde](#) — accessed 2026-07-03

[World Bank – Digital Cabo Verde Project appraisal document \(PDF\)](#) — accessed 2026-07-03

[Instituto Politécnico de Bragança – teacher digital-competence thesis](#) — accessed 2026-07-03

Cite this — Evidoria. *Programa Mundu Novu – National ICT-in-Education Digital Inclusion Programme*. Persistent ID: be815ccb-b686-4e9c-a5d3-573bfa4e3be7.