

Puerto Rico's House Bill 427 — Piloting AI-Assisted Conversational English in Public Schools

AI in Education · Good practice · Puerto Rico

Quality score: 40/100

Evidence strength: Descriptive / self-reported

Summary

Puerto Rico's House Bill 427 proposes a 3-year pilot embedding AI conversational tools into public-school English teaching, backed by an Education Department AI guidance framework and recertification of 725 bilingual teachers across the system's 857 schools.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-10

[Puerto Rico Department of Education](#) — accessed 2026-09-10

[Citizen Portal — House hearing coverage](#) — accessed 2026-09-10

[AI for Education — Puerto Rico AI Policy Guidance \(English translation\)](#) — accessed 2026-09-10

[LatinAmerican Post — Puerto Rico bets on AI classrooms](#) — accessed 2026-09-10

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