

RAISE — Jamaica's AI-Reskilling Pilot for Mathematics Teachers

AI in Education · Good practice · Jamaica

Quality score: 27/100

Evidence strength: Cautionary / limited

Summary

Jamaica's Education Ministry and a US-based donor fund a US\$100,000 pilot reskilling teachers at 20 primary and secondary schools to use AI tools for lesson planning and differentiated maths instruction, aiming to rebuild students' 'maths identity.'

Key dimensions

Dimension	Score
Scalability & sustainability	1/3
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-21

[Ministry of Education, Skills, Youth and Information \(Jamaica\) & American Friends of Jamaica](#) — accessed 2026-08-21

[Jamaica Information Service — Education Ministry Aims to 'RAISE' Students' Performance in Mathematics](#) — accessed 2026-08-21

[Jamaica Observer — AI: Learning aid or hindrance?](#) — accessed 2026-08-21

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