

Read me so I can learn how to read! - literacy program for children from disadvantaged social environments

Digital Inclusion · Good practice · Romania · Local

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

We are working in partnership with the volunteers from the Community Center who come with the children to the library and, for two hours, two times a week we hold the projects' activities: we learn to use the computer, we read stories, poems, we watch cartoons, movies made after

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	0/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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