

ReadCraft — An AI Story-Creation Reading Intervention for Chinese Children With Dyslexia

AI in Education · Good practice · China

Quality score: 53/100

Evidence strength: Quasi-experimental

Summary

A Hangzhou Dianzi University-led team built ReadCraft, letting children with dyslexia co-create illustrated stories with AI before practising reading them. A controlled study of 52 children found gains in accuracy, fluency, motivation and self-efficacy versus standard materials.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-13

[Hangzhou Dianzi University \(School of Media and Design\)](#) — accessed 2026-09-13

[International Journal of Human–Computer Interaction \(publisher\)](#) — accessed 2026-09-13

[Crossref metadata record](#) — accessed 2026-09-13

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