Read&Write; — Year-Long Comparison of Literacy Support Software in Aberdeen and Nuneaton Secondary Schools

Digital Inclusion · Good practice · United Kingdom

Quality score: 88/100

Evidence strength: Strong

Summary

A vendor-commissioned study of 61 first-year secondary pupils found 66% of Read&Write; users improved reading age versus 27% at a comparison school. Small sample, one comparison school and vendor funding limit what it proves.

Key dimensions

Dimension	Score
Innovation level	2/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-10-29

Texthelp / Aberdeen Grammar School, Hartshill School — accessed 2026-10-29

White Loop UK Efficacy Study (Bett 2020 hub) — accessed 2026-10-29

Glasgow impact summary (vendor) — accessed 2026-10-29

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