

ReDI School Copenhagen

Digital Inclusion · Good practice · Denmark · Transnational

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

The non-profit ReDI School DK works to provide women with refugee and migrant backgrounds with valuable digital skills and a strong network of other students, volunteers and alumni to provide new social and professional opportunities. The educational goal is to provide students w

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	0/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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