Right To Play's Play-Based Life-Skills Programme in Hyderabad Public Schools — Cluster-RCT on Peer Violence, Pakistan

Gender Equality · Good practice · Pakistan

Quality score: 63/100

Evidence strength: Moderate

Summary

Coach-led games and reflection sessions in 40 single-sex public schools in Hyderabad, Sindh. In a cluster-RCT with 1,752 grade-6 pupils, peer victimisation fell 58.5% among girls in intervention schools vs 21.3% in controls, with smaller gains for boys.

Key dimensions

Dimension	Score
Transferability / replicability	2/3
Impact on gender equality	0/1
Effectiveness	1/1
Efficiency	0/1
Evaluated outcomes	1/1
Sustainability	0/1
Achievement / evidence	1/1
Gender-mainstreaming embedding	1/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-12

Right To Play Pakistan; Aga Khan University School of Nursing & Midwifery (evaluation) — accessed 2026-11-12

Global Health Action 2020 — trial results — accessed 2026-11-12

Aga Khan University — publication record — accessed 2026-11-12

Global Health: Science and Practice 2017 — methods & baseline — accessed 2026-11-12

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