

Safe Space to Learn: Digital Literacy for Displaced Women

Digital Inclusion · Good practice · Yemen

Quality score: 72/100

Evidence strength: Descriptive / self-reported

Summary

IRC's 'Safe Space to Learn' curriculum trained 50 displaced women in Yemen's Khanfar district over 20 weeks with loaned smartphones; participants reported a near four-fold rise in digital literacy, but power cuts and lack of personal devices limited lasting use.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	0/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-15

[International Rescue Committee \(IRC\), funded by Fujitsu](#) — accessed 2026-07-15

[IRC – Safe Space to Learn report](#) — accessed 2026-07-15

[Forced Migration Review – digital gender gap in Yemen](#) — accessed 2026-07-15

Cite this — Evidoria. *Safe Space to Learn: Digital Literacy for Displaced Women*. Persistent ID: b3685c0f-8b30-45c4-bb9f-f0433ab39eb3.