

Sao Paulo's ChatGPT Lesson-Content Mandate -- and the Peer-Reviewed Backlash Over Quality and Equity

AI in Education · Good practice · Brazil

Quality score: 13/100

Evidence strength: Cautionary / limited

Summary

Sao Paulo announced in April 2024 that ChatGPT would draft digital lesson content for grades 6-12 in Brazil's largest public school system. Unions revolted and a July 2024 peer-reviewed Patterns critique warned of bias, added workload and regional-equity risks.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[Secretaria de Educacao do Estado de Sao Paulo \(SEDUC-SP\)](#) — accessed 2026-07-06

[Agencia Brasil: Sao Paulo vai usar IA para elaborar aulas digitais da rede publica](#) — accessed 2026-07-06

[Patterns \(Cell Press\): A proposal in Brazil to use generative AI in education threatens quality and equity](#) — accessed 2026-07-06

[Sinpro Campinas: Gestao Tarcisio diz que escolas vao usar ChatGPT para preparar aulas e revolta professores](#) — accessed 2026-07-06

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