

Scaling the Oral Exam — UC San Diego's NSF-Funded Project Runs 8,500 Video Oral Exams Across 10 Engineering Courses

AI in Education · Good practice · United States of America

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

A three-year, NSF-funded UC San Diego engineering project scaled oral exams to 10 high-enrollment courses, seven professors and 8,500 short video oral exams, training teaching assistants to administer them consistently as an AI-cheating countermeasure.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-21

[University of California, San Diego — Jacobs School of Engineering](#) — accessed 2026-09-21

[Fortune / Associated Press](#) — accessed 2026-09-21

[UC San Diego Jacobs School of Engineering — faculty profile](#) — accessed 2026-09-21

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