

Scotland's National 'AI in Schools: Guidelines and Guardrails'

AI in Education · Good practice · United Kingdom

Quality score: 47/100

Evidence strength: Moderate

Summary

Scotland's first national AI-in-schools guidance (Mar 2026) requires a data-protection impact assessment before any pupil-data AI tool is introduced and bars unverified systems, built on the OECD's AI-in-education framework and a children's-rights assessment.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Scottish Government \(Learning Directorate\) with Education Scotland and the Educational Institute of Scotland](#) — accessed 2026-07-12

[Scottish Government guidance](#) — accessed 2026-07-12

[Tes analysis](#) — accessed 2026-07-12

[Data Schools analysis](#) — accessed 2026-07-12

Cite this — Evidoria. *Scotland's National 'AI in Schools: Guidelines and Guardrails'*. Persistent ID: 0c762100-3e3c-4104-a7cf-b17e6df336da.