SETCOM — University of Maribor's 12-Hour Teacher Programme Pairing AI Literacy with Social-Emotional Learning

AI in Education · Good practice · Slovenia

Quality score: 47/100

Evidence strength: Moderate

Summary

Norway Grants-funded (up to €499,409) University of Maribor programme combining AI literacy and social-emotional learning in a 12-hour, three-strand course for pre- and in-service teachers; 571 surveyed before, 252 after, with self-rated ability to use AI in teaching up d=0.88.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-14

University of Maribor (Faculty of Education, Faculty of Arts) with Norway's Nord University and local school partners — accessed 2026-11-14

Lipovec (2024), Connecting AI and SEL: A New Approach in Teacher Education — University of Maribor Press — accessed 2026-11-14

SETCOM project presentation (funding, objectives, partners) — University of Maribor Faculty of Arts — accessed 2026-11-14

Project SETCOM: Artificial Intelligence and Social-Emotional Learning — Slovenian Institute for Adult Education (e-novi■ke) — accessed 2026-11-14

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