

Shifting Boundaries — New York City's Randomised Building-Level Intervention Against Sexual Harassment and Dating Violence in Middle Schools

Gender Equality · Good practice · United States of America

Quality score: 74/100

Evidence strength: Strong

Summary

Six-session classroom curriculum plus building measures (hot-spot mapping, staff presence, posters, school restraining orders). Two NYC randomised trials found the low-cost building arm cut peer sexual violence; classroom effects were mixed.

Key dimensions

Dimension	Score
Transferability / replicability	2/3
Impact on gender equality	1/1
Effectiveness	1/1
Efficiency	1/1
Evaluated outcomes	1/1
Sustainability	0/1
Achievement / evidence	1/1
Gender-mainstreaming embedding	0/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-03

[New York City Department of Education with Women's Center for Education and Career Advancement and Wellesley Centers for Women](#) — accessed 2026-10-03

[Saturation-level trial \(Journal of Experimental Criminology, 2017\)](#) — accessed 2026-10-03

[OJP/NCJRS abstract of the saturation trial](#) — accessed 2026-10-03

[Original experimental evaluation \(Taylor, Stein et al.\)](#) — accessed 2026-10-03

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