

Snappet — AI-adaptive primary school practice in the Netherlands

AI in Education · Good practice · Netherlands

Quality score: 67/100

Evidence strength: Quasi-experimental

Summary

AI-adaptive tablet platform for Dutch primary schools (3,000+, ~30% of total). LAK '16 quasi-experiment: grade-4 pupils gained 2.63 skill points (~1.5 months extra) in arithmetic vs. paper control. Grade-2 and language effects mixed.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-24

[Snappet B.V.](#) — accessed 2026-06-24

[LAK 2016 peer-reviewed study \(ACM Digital Library\)](#) — accessed 2026-06-24

[Radboud University full-text repository](#) — accessed 2026-06-24

[European Schoolnet / Agile EDU NL case study](#) — accessed 2026-06-24

[AWS Snappet case study](#) — accessed 2026-06-24

[Utrecht Univ. — Schooled by Dashboards \(autonomy critique\)](#) — accessed 2026-06-24

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