

SOCIAL HACKADEMY #HACKAD

Digital Inclusion · Good practice · Belgium · Transnational

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

Several EU policy initiatives underline that social inclusion of young people depends on their access to ICT and on them acquiring the necessary digital and transversal competences to participate in modern society. To address these challenges, the #hackAD “Social Hackademy” proje

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	0/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

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