

Stellenbosch University Rejects a Blanket AI Rule — Lecturers Set AI Conditions Module by Module, Tied to Learning Outcomes

AI in Education · Good practice · South Africa

Quality score: 40/100

Evidence strength: Moderate

Summary

Stellenbosch declined a single institution-wide generative-AI rule. Lecturers decide per module whether AI is prohibited, restricted, allowed, encouraged or required, and explain why; students disclose substantive use. No outcome data yet.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-02

[Stellenbosch University](#) — accessed 2026-10-02

[EdTech Innovation Hub report](#) — accessed 2026-10-02

[Stellenbosch University ethical-use-of-AI statement](#) — accessed 2026-10-02

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