

STEPS — AI-Assisted Science Textbooks Scale Across Cameroon Baptist Convention's School Network

AI in Education · Good practice · Cameroon

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

GPE KIX's STEPS project used AI to draft, translate and localise 28 primary-school science and maths textbooks for Benin, Cameroon and DR Congo. Cameroon Baptist Convention's Education Department, based in Bamenda, is scaling the AI-assisted materials across its school network.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-27

[Cameroon Baptist Convention Education Department, with NextGenU/Frank Foundation and GPE KIX](#) — accessed 2026-08-27

[GPE KIX: Leveraging AI and OER for Equitable STEM Education in Africa](#) — accessed 2026-08-27

[STEPS/NextGenU: Leveraging AI and OER for Equitable STEM Education in Africa](#) — accessed 2026-08-27

[Cameroon Baptist Convention Education Department](#) — accessed 2026-08-27

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