

Sweet Country [Saldus Novads]: Raising the qualification of Saldus region teachers for the introduction of competence-based education in general education schools

Digital Inclusion · Good practice · Latvia · Transnational

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

Eight teachers from two schools were directly involved in project and participated in eight planned activities - professional structured courses and training events in education field (including two major events abroad in Scotland and in Greece). Teachers - project participants -

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	0/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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