

Tablet-Based Adaptive Learning in Rural Burkina Faso — A Funding-Driven Shutdown (Pissila & Tibtenga)

AI in Education · Good practice · Burkina Faso

Quality score: 33/100

Evidence strength: Descriptive / self-reported

Summary

Imagine Worldwide, maker of the RCT-validated onebillion app, piloted tablet literacy/numeracy teaching with CRS in two Burkina Faso schools, scaled to 16 schools and 7,500+ pupils via USDA's McGovern-Dole programme, then shut down in May 2025 when funding ended.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-25

[Imagine Worldwide / Catholic Relief Services](#) — accessed 2026-07-25

[Imagine Worldwide — Burkina Faso](#) — accessed 2026-07-25

[Mulago Foundation — Imagine Worldwide portfolio](#) — accessed 2026-07-25

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