

Taleemabad — AI-powered adaptive content and teacher support at national scale in Pakistan

AI in Education · Good practice · Pakistan

Quality score: 60/100

Evidence strength: Observational / pre–post

Summary

AI-powered animated lessons and adaptive assessments for K-6 learners in Pakistan. Independent evaluation: 0.28 SD learning gain, 20% literacy improvement in 6 months. NIETE 2024: 4,044 teachers and ~98,000 students in 341 Islamabad public schools.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-24

[Taleemabad](#) — accessed 2026-06-24

[Mulago Foundation portfolio \(independent evaluation\)](#) — accessed 2026-06-24

[MIT Solve independent profile](#) — accessed 2026-06-24

[Taleemabad impact page \(60 Decibels & third-party references\)](#) — accessed 2026-06-24

Cite this — Evidoria. *Taleemabad — AI-powered adaptive content and teacher support at national scale in Pakistan*. Persistent ID: 2dfda636-5f1d-4eca-bc4b-0ba6bc4fbef8.