

Tanzania's National Guidelines for Artificial Intelligence in Education

AI in Education · Good practice · Tanzania

Quality score: 40/100

Evidence strength: Moderate

Summary

Tanzania's Ministry of Education issued national guidelines (Jan 2025) requiring every school and university to adopt its own AI-use framework covering privacy, ethics and student well-being. Analysts praise the intent but flag weak enforcement and foreign-data dependency risks.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[Ministry of Education, Science and Technology \(Tanzania\)](#) — accessed 2026-07-06

[National Guidelines for AI in Education \(PDF\)](#) — Ministry of Education, Science and Technology — accessed 2026-07-06

[A Genuine Lever or More of the Same?](#) — The Chanzo — accessed 2026-07-06

[UNESCO Global AI Ethics and Governance Observatory — Tanzania](#) — accessed 2026-07-06

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