

Tari — Rising Academies' Claude-Powered WhatsApp Assistant Brings Real-Time Support to Sierra Leone's Teachers

AI in Education · Good practice · Sierra Leone

Quality score: 67/100

Evidence strength: Observational / pre–post

Summary

Rising Academies, founded in Sierra Leone in 2014, launched Tari in 2025: a Claude-powered WhatsApp assistant giving teachers real-time lesson help, alongside student tutor Rori, linked by Oxford/J-PAL research to a 0.3 SD gain in maths learning.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-08

Rising Academies / Anthropic — accessed 2026-08-08

Anthropic: Rising Academies case study — accessed 2026-08-08

Rising Academies: Rising partners with Anthropic to power AI for impact — accessed 2026-08-08

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