

Technovation Girls — Global Technology-Entrepreneurship Programme Closing the STEM Gender Gap

Gender Equality · Good practice · United States of America

Quality score: 89/100

Evidence strength: Observational / pre–post

Summary

Technovation Girls has run girls' tech-entrepreneurship programmes in 120+ countries since 2010; an independent 2020 WestEd alumnae study found 76% of alumnae pursue STEM degrees and 60% work in STEM, versus much lower national baselines.

Key dimensions

Dimension	Score
Transferability / replicability	3/3
Impact on gender equality	1/1
Effectiveness	1/1
Efficiency	0/1
Evaluated outcomes	1/1
Sustainability	1/1
Achievement / evidence	1/1
Gender-mainstreaming embedding	1/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-17

[Technovation](#) — accessed 2026-07-17

[UNESCO SDG4 Knowledge Hub — Technovation Girls](#) — accessed 2026-07-17

[WestEd — Technovation Girls Alumni Survey Report \(2020\)](#) — accessed 2026-07-17

[Technovation — Community Impact](#) — accessed 2026-07-17

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