

Teen-Turn

Digital Inclusion · Good practice · Ireland · National

Quality score: 72/100

Evidence strength: Descriptive / self-reported

Summary

More girls, from areas where third level education is uncommon, exploring an interest in technology has the potential to lead to more women gaining digital skills and earning technology qualifications, thus providing opportunities for participants to acquire job security, and mee

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

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