

TeSLA — EU Horizon 2020 Trust-Based E-Assessment System for Continuous Authentication

AI in Education · Good practice · Spain

Quality score: 47/100

Evidence strength: Moderate

Summary

An 18-partner EU Horizon 2020 project (2016–2019, €7.28m), led by Spain's Universitat Oberta de Catalunya, piloted a face/voice/keystroke authentication and plagiarism-forensics system across 22,941 learners, including 861 with special educational needs.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[Universitat Oberta de Catalunya \(UOC\) / TeSLA Consortium](#) — accessed 2026-07-06

[CORDIS \(European Commission\) — E-assessment system to eliminate e-learning cheating](#) — accessed 2026-07-06

[UOC — TeSLA project news release](#) — accessed 2026-07-06

[arXiv — Enhancing Trust in eAssessment: the TeSLA System Solution](#) — accessed 2026-07-06

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